

**Course Abstract**  
**Northwest Local School District**

This abstract must be submitted to the Executive Director of Curriculum/Director of Instructional Accountability by October 15 for new courses being considered for the next school year. All required information must be completed. Prior to submission to the Curriculum Office the building leadership team, guidance staff and the principal should approve the course. Please see the attached flow chart for specific information for course approval.

Name of course Health Quest

Department Electives

Grade level(s) 6-7

School Transitions

Name of teacher submitting course Cristen Casteel, Transitions Academy Administrator

Who was involved in the development of this course? Cristen Casteel, Transitions Academy Administrator

Suggested weight of class if applicable ( x ) General ( ) Advanced ( ) Honors

Certification/licensure required to teach class: Online class; computer as instructor with progress-monitoring by the instructional team at Transitions.

**Summary of course (such as suitable for inclusion in the Course Description Book):**

This course introduces middle school students to the concepts of what good health is, why good health is important, and what students can do in order to achieve good health. By the end of the course, students will be able to demonstrate an awareness of health as it applies to their bodies, minds, and environment, as well as apply health concepts across multiple contexts.

**Rationale for including this course in the selections provided at your school:**

The instructional team at Transitions would like to expand upon elective course offerings for middle school students. Eighth graders are able to take Health for high school credit; this will offer a preparatory course for sixth and seventh graders.

**Why is this course being brought forward? What is the target audience? What need does this course fulfill?**

The instructional team at Transitions would like to expand upon elective course offerings for middle school students. Eighth graders are able to take Health for high school credit; this will offer a preparatory course for sixth and seventh graders.

**Does this course complement/advance courses that are currently being offered and how or does it replace a currently offered course and why?**

The course will not replace a current course. Eighth graders are able to take Health for high school credit; this will offer a preparatory course for sixth and seventh graders.

**Student learning outcomes: Specifically, what will students know and be able to do at the end of this class? Please identify the specific Ohio Academic Content Standards to be covered.**

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**Collaborative activities and departments involved (if any): Please include a description of how this collaboration will affect the teaching duties of other staff members.**

All members of the instructional team at Transitions are proficient at facilitating online learning through Edgenuity. Each student's academic advisor will monitor student progress in the course.

**How will student achievement be assessed?**

The course offers a variety of formative and summative assessments within, including practice assignments, checkpoint quizzes, unit tests, and projects.

**Prerequisites:**

None

**Textbook recommendation(s): Please include names of books, ISBN numbers and copyright dates**

None

**Facility (classroom, computer lab, lab) and technology (software and hardware) needed for course implementation:**

The course will be facilitated through the Edgenuity online learning platform. Students will use a district-assigned Chromebook to access the course through Clever.

**Budget for class (include all materials and supplies needed for course implementation with cost)**

No additional costs are associated with the offering of this course.

Sign-offs

I believe this class will fill a need for students in our department.

\_\_\_\_\_ Date \_\_\_\_\_  
Signature of department chairperson CHS

\_\_\_\_\_ Date \_\_\_\_\_  
Signature of department chairperson NWHS

This course will fill a need for students in this grade level/department and will not negatively affect current course offerings. I also believe there will be student interest in this course.

\_\_\_\_\_ Date \_\_\_\_\_  
Signature of guidance dept. Chairperson CHS

\_\_\_\_\_ Date \_\_\_\_\_  
Signature of guidance dept. Chairperson NWHS

I approve the addition of this course in my building. The offering of this course will not necessitate the addition of any staff and can be housed in the current facilities available.

Christy Casteel Date 6/12/24  
Signature of building principal Transitions